

4.1 SECRET TALENTS

► **GRAMMAR** | present perfect + ever/never

► **VOCABULARY** | make and do

► **HOW TO** | talk about your talents

Have you ever ...

- ... **made a speech** in front of other people?
- ... **made friends** with someone from another country?
- ... **made a meal** for five people or more?
- ... **made a phone call** in another language?
- ... **made a terrible mistake**?
- ... **made a difficult decision**?
- ... **done a project** that took more than one week?
- ... **done something interesting** with a group of friends?
- ... **done a dangerous sport**?
- ... **done business** in another language?
- ... **done well/badly** in an exam?
- ... **done your homework** on the bus?



VOCABULARY make and do

1A Work in pairs. Read the questionnaire above. What do the phrases in bold mean? Which can you see in the picture above?

B Work in groups and take turns. Ask and answer the questions. Then make sentences with the prompts.

None of us	} has/have }	made ...
One of us		
A few of us		
All of us		

None of us has done a dangerous sport.

C Which group has made/done the most things?

GRAMMAR present perfect + ever/never

2A 4.1 Listen and read the conversation below. Which tenses do the speakers use?

A: Have you ever made a speech in public?

B: No, never. Have you?

A: Yes, I have. I made a speech at work.

B: Really? When did you do that?

A: At a conference last year. I was really nervous.

B: I'm not surprised. OK, have you ever made friends with someone from another country?

A: No, I haven't, but my brother has. He met a woman from

B Answer the questions about the conversation.

1 Underline two questions about general experiences (when the exact time is not important). How are they formed?
_____ you (ever) + past participle ... ?

2 Find two sentences which say when the actions happened in the past. Which verb tense is used?

3 Circle the three short answers to *Have you ... ?* questions.

C Listen again. Notice how *have* is pronounced in the questions. How is it different in the short answers?

page 134 **LANGUAGEBANK**

PRACTICE

3A Underline the correct alternative.

- She has been / was on TV yesterday.
- Have you ever written / Did you ever write a speech?
- I've never eaten / never ate snails.
- Last night I have finished / finished the book.
- Have you ever been / Did you ever go to the USA?
- He has finished / finished the project this morning.

B Complete the sentences.

- I've ...
- Yesterday I ...
- I've never ...
- I've always ...
- When I was a child I ...

4A Write the past participles in the table below. Check your answers on page 127.

catch	<u>caught</u>	give	_____
keep	_____	swim	_____
make	_____	sleep	_____
drive	_____	lose	_____
do	_____	win	_____
fly	_____	buy	<u>bought</u>
come	_____	pay	_____
cross	_____	grow	_____

B **4.2** Match the verbs which have rhyming past participles. Then listen and check.

caught /kɔ:t/ – *bought* /bɔ:t/

C Work in pairs. Use the verbs above to make six *Have you ever ... ?* questions. Use the ideas in the box to help you.

fish anything expensive a bus a prize all day
a plane plants in a river

D Work in pairs and take turns. Ask and answer the questions.

A: *Have you ever caught a fish?*

B: *Yes, I have. I caught three last weekend!*

LISTENING

5 Read the advertisement and answer the questions.

1 What is a talent show?

2 How many people will be on the show?

DO YOU HAVE A SECRET TALENT?

Maybe you tell jokes, sing, dance,
or touch your nose with your tongue?

Here's your chance to become famous!

Write seventy-five words about your talent.

Six lucky winners will appear on *The Talent Show* next July.

6A **4.3** Listen to two people who entered the competition and complete the table.

1 What is his/her talent?

2 Has he/she ever done it in public?

3 Is there a special way to do it?

4 Does he/she practise?

	Ralph	Carly
1		
2		
3		
4		

B Work in pairs and compare your ideas. Then listen again to check.

SPEAKING

7A Read the advertisement in Exercise 5.

Think about a talent you have or someone else has. Answer the questions.

1 What is the talent?

2 Have you ever done it in public?

3 Is there a special way to do it?

4 Do you practise?

B Work in groups and take turns. Describe your talent. Decide who should enter the competition.

I can remember long numbers. I started doing this when I went to school.

WRITING

correcting mistakes

8A Read the competition entry below. Find eight mistakes and correct them. Use these symbols:

gr = grammar p = punctuation sp = spelling

My secret talent

My talent is that I can do impressions of famous people. I can to speak like Lenny Henry, George Bush, Hugh Grant and many others. I first discovered this abillity when I was child. I often watched cartoons and then 'did' the voices myself I have done it many times at parties and in front of friends. They always think it's funny. There is no magic secret, I just listen carefully and am practising.



B Write your own competition entry.

C Work in groups. Read the entries and correct any mistakes.

speakout TIP

Don't make the same mistake twice! Look through your corrected written work. Do you repeat your mistakes? Write down the correct form in a different colour.